needed, to assure the success of the participants in meeting the project's objectives and in succeeding at the secondary school level and beyond:

- (i) Recruitment services to reach persons who are eligible under §206.3 (a) and (b).
- (ii) Educational services that provide instruction designed to help students pass an examination and obtain a certificate that meets the guidelines for high school equivalency established by the State in which the project is located.
- (iii) Supportive services that include the following:
- (A) Personal, vocational, and academic counseling;
- (B) Placement services designed to place students in a university, college, or junior college program, or in military services or career positions; and
  - (C) Health services.
- (iv) Information concerning and assistance in obtaining available student financial aid.
- (v) Weekly stipends for high school equivalency program participants.
- (vi) Housing for those enrolled in residential programs.
- (vii) Exposure to cultural events, academic programs, and other educational and cultural activities usually not available to migrant youth.
- (viii) Other essential supportive services, as needed, to ensure the success of eligible students.
- (2) CAMP projects. A CAMP project may provide the following types of services to assist the participants in meeting the project's objectives and in succeeding in an academic program of study at the IHE:
- (i) Outreach and recruitment services to reach persons who are eligible under §206.3 (a) and (c).
- (ii) Supportive and instructional services, including:
- (A) Personal, academic, and career counseling as an ongoing part of the program;
- (B) Tutoring and academicskillbuilding instruction and assistance:
- (C) Assistance with special admissions;
  - (D) Health services; and

- (E) Other services as necessary to assist students in completing program requirements.
- (iii) Assistance in obtaining student financial aid that includes, but is not limited to, the following:
  - (A) Stipends.
  - (B) Scholarships.
  - (C) Student travel.
  - (D) Career-oriented work-study.
  - (E) Books and supplies.
  - (F) Tuition and fees.
  - (G) Room and board.
- (H) Other assistance necessary to assist students in completing their first year of college or university.
- (iv) Housing support for student living in institutional facilities and commuting students.
- (v) Exposure to cultural events, academic programs, and other activities not usually available to migrant youth.
- (vi) Other support services as necessary to ensure the success of eligible students.
- (c) The health services, and other financial support services provided to participating students must:
- (1) Be necessary to ensure their participation in the HEP or CAMP; and
- (2) Not detract, because of the amount, from the basic educational services provided under those programs.

(Authority: 20 U.S.C. 1070d-2(b) and (c))

[46 FR 35075, July 6, 1981, as amended at 52 FR 24920, July 1, 1987; 57 FR 60407, Dec. 18, 1992]

### § 206.11 What types of CAMP services must be provided?

- (a) In addition to the services provided in \$206.10(b)(2), CAMP projects must provide follow-up services for project participants after they have completed their first year of college.
- (b) Follow-up services may include-
- (1) Monitoring and reporting the academic progress of students who participated in the project during their first year of college and their subsequent years in college; and
- (2) Referring these students to on- or off-campus providers of counseling services, academic assistance, or financial aid.

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(c) Grantees may not use more than 10 percent of funds awarded to them for follow-up services.

(Authority: 20 U.S.C. 1070d-2(c)) [57 FR 60407, Dec. 18, 1992]

# Subpart C—How Does One Apply for a Grant?

## § 206.20 What must be included in an application?

In applying for a grant, an applicant shall:

- (a) Follow the procedures and meet the requirements stated in subpart C of 34 CFR part 75 (EDGAR-Direct Grant Programs):
  - (b) Submit a grant application that:
- (1) Covers a period of five years unless extraordinary circumstances warrant a shorter period; and
- (2) Includes an annual budget of not less than \$150,000;
- (c) Include a management plan that contains:
- (1) Assurances that the staff has a demonstrated knowledge of and will be sensitive to the unique characteristics and needs of the migrant and seasonal farmworker population; and
  - (2) Provisions for:
  - (i) Staff inservice training;
- (ii) Training and technical assistance;
  - (iii) Staff travel;
  - (iv) Student travel;
  - (v) Interagency coordination; and
  - (vi) Project evaluation; and
  - (d) Provide the following assurances:
- (1) The grantee will develop and implement a plan for identifying, informing, and recruiting eligible participants who are most in need of the academic and supporting services and financial assistance provided by the project.
- (2) The grantee will develop and implement a plan for identifying and using the resources of the participating IHE and the community to supplement

and enhance the services provided by the project.

(Authority: 20 U.S.C. 1070d-2(a) and (d)-(f))

(Approved by the Office of Management and Budget under control number 1810–0055)

[46 FR 35075, July 6, 1981, as amended at 52 FR 24920, July 1, 1987; 57 FR 60407, Dec. 18, 1992]

#### Subpart D—How Does the Secretary Make a Grant to an Applicant?

## § 206.30 How does the Secretary evaluate an application?

The Secretary evaluates an application under the procedures in 34 CFR part 75.

(Authority: 20 U.S.C. 1070d-2(a) and (e))

[62 FR 10403, Mar. 6, 1997]

# Subpart E—What Conditions Must Be Met by a Grantee?

### § 206.40 What restrictions are there on expenditures?

Funds provided under HEP or CAMP may not be used for construction activities, other than minor construction-related activities such as the repair or minor remodeling or alteration of facilities.

(Authority: Sec. 418A(a); 20 U.S.C. 1070d-2)

## PART 222—IMPACT AID PROGRAMS

#### Subpart A—General

Sec.

- 222.1 What is the scope of this part?
- 222.2 What definitions apply to this part?
- 222.3 How does a local educational agency apply for assistance under section 8002 or 8003 of the Act?
- 222.4 How does the Secretary determine when an application is timely filed?
- 222.5 When may a local educational agency amend its application?
- 222.6 Which applications does the Secretary accept?
- 222.7 What information may a local educational agency submit after the application deadline?
- 222.8 What action must an applicant take upon a change in its boundary, classification, control, governing authority, or identity?